

2018 KELTA (한국영어평가학회) Conference

English Language Assessment & Technology
in the Era of the 4th Industrial Revolution

(4차산업혁명시대의 영어평가와 테크놀러지)

Date: Saturday, Nov. 10, 2018

Venue: Wuncho Wuseon Education Bldg. Korea University (고려대학교),
Seoul, Korea

Organized by KELTA

Hosted by Center for English Language Education, Korea University



한국영어평가학회
KOREAN ENGLISH LANGUAGE TECHNOLOGY ASSOCIATION

Center for English Language Education



Time	Venue: Korea University		
09:00-09:30	Registration		
09:30-09:50	Opening Ceremony: Opening Address: Jungtae Kim (Conference Chair, Pai Chai University) Welcoming Address: Inn-Chull Choi (President of KELTA, Korea University)		Moderator: Hunwoo Joo (Secretary General of KELTA, KICE)
09:50-10:30	Keynote Speech 1: Building and using K-COPI based learners spoken English corpus Taeyoung Jeong (The Korea Military Academy)		
10:30-11:10	Keynote Speech 2: Writing to the machine: perceptions of teachers and students on automated scoring systems Jin Yan (CET, China)		
11:10-11:30	Coffee Break		
11:30-12:10	Keynote Speech 3: Application of technology to language testing in Japan: From entrance examination to classroom assessment Yuichiro Yokouchi (Hirosaki University)		
12:10-13:20	Lunch Break		
Concurrent Sessions			
	202: Chair: Jin-Seok Kim (Hankuk University of Foreign Studies)	203: Chair: Ho Lee (Chung-Ang University)	204: Chair: KyuNam Shim (Cheongju National University of Education)
13:20-13:50	Using technologies as feedback in process-based writing - A boon or a bane? Kyung-Hee Won (IGSE)	Validation of the criterion-referenced English assessment in the College Scholastic Ability Test (CSAT) in Korea Wonwha Seo (Jingun High School)	Assessing language in the framework of a three-dimensional model of language learning: Insights from the research into washback Yoshinori Watanabe (Sophia University)
13:50-14:20	대안학교 중학생들의 정의적 요인 및 학습태도에 관한 스마트 어플 활용 참여형 영어 교육방법 효과 분석 조성준(대전복수고)	초등영어 과정중심평가의 원리와 방법: 학습도움평가를 중심으로 이경임(서울신자초)	Two rating scales, two different raters: A rater cognition comparison study Hee-Jung Jung

			(Sangmyung University)
14:20-14:50	핵심역량 중심 영어 수업 디자인, 그리고 인공지능 손영훈(천안두정초)	한국 이공계 대학원생 논문에 나타난 관계대명사절 사용에 관한 연구: 빈도와 용법을 중심으로 조동완(포스텍), 박정영 (플로리다 주립대)	Predicting the difficulty of EFL tests based on corpus linguistic indices and expert judgment Inn-Cull Choi, Youngsun Moon (Korea University)
14:50-15:10	Coffee Break		
	202 Chair: Misook Kim (Kyung Hee University)	203 Chair: Youngmi Kim (Kyung Hee University)	204 Chair: Dong Wang Cho (POSTECH)
15:10-15:40	기초학력역량강화를 위한 영어진단평가 개발 김지혜, 탕마이(배재대)	Diagnostic tests through technology in English writing classes Youngmi Kim (Kyung Hee University)	Task complexity, glossing, and integrated reading-writing task Jookyoung Jung (Hankuk University of Foreign Studies)
15:40-16:10	AI스피커와의 상호작용을 통한 초등 영어 수업 추성엽(신송초)	Efficacy of an automatic essay scoring-based writing assessment in Korean Middle School Myunghee Cha (Okryun Middle School)	The effects of a word cloud pre-reading activity on reading comprehension and perception changes of high school learners Dahye Yang (Kyeong-gi Bongdam High School)
16:10-16:40	An error analysis of Korean-English/English-Korean AI-based translation Seungho Jang (Korea University)	중학교 EBS 영어듣기평가 및 서울시 영어 듣기평가 문항 분석 김태희(성내중학교)	Measuring L2 written debate on online context Ho Lee (Chung-Ang University)
16:40-17:10	A corpus-based error analysis of Korean learners of English: Semantically deviant collocation Wonkyung Choi (Lancaster University)	초등영어 과정중심 평가 모형 탐색 심규남(청주교대)	Effects of lexical competence on different levels of questions in reading comprehension test Yunjeong Choi (Korea University)
17:10-17:30	KELTA Board Meeting (결산 및 총회 보고)		