

Korea English Language Testing Association  
 The 5th Annual KELTA Conference: 2009 International Conference  
 The 12th AFELTA Symposium

## Interface Between National English Tests and Classroom Assessment

August 29th (Saturday), 2009  
 Education & Information Hall  
 Seoul National University, Seoul, Korea

2009 KELTA International Conference  
 Hosted by  
 Korea English Language Testing Association

Organized by  
 Seoul National University

Sponsored by  
**Korea Foreign Language Evaluation Institute Corp.**  
**English Mou Mou**  
**English Hunt**

한국 영어평가 학회 (KELTA)  
 Korea English Language Testing Association

Time	Place	Event
09:00-09:30	Education & Information Hall 101	<b>Registration</b>
09:30-10:00	Rm 101	<b>Opening Ceremony</b>
		Moderator: Taeyoung Jeong (Korea Military Academy) <b>Opening Address</b> Oryang Kwon (Conference Chair) <b>Welcoming Address</b> Young Shik Lee (Acting President of KELTA) <b>Congratulatory Speech</b> Youngdal Cho (Dean, College of Education, SNU)
10:00-11:00	Rm 101	<b>Keynote Speech</b>
		Moderator: Yeonhee Choi (Ewha Womans Univ.) <b>Bringing the Classroom and Large-Scale Testing Together: Is it Possible?</b> (Liz Hamp-Lyons, University of Bedfordshire, UK)
11:00-12:00	Rm 101	<b>Plenary Speech</b>
		<b>On Korea's National English Proficiency Test</b> (Eui-Kap Lee, Korea Institute for Curriculum and Evaluation, Korea)
12:00-13:00	Cafeteria 4	Lunch
13:00-14:20		<b>Concurrent sessions #1</b>
13:00-14:20	Rm 308	Session Chair: Dongwan Cho (POSTECH) <b>The Widening Gap Between Standardized Test Tasks and Language Classroom Practice</b> (Randy Thrasher, Okinawa Christian University, Japan) <b>An Overview of the Development of the Hong Kong Diploma of Secondary Education English Language Examination</b> (Andy Chan, HKEAA, Hong Kong)
		Session Chair: Jeong-Won Lee (Chungnam National Univ.) <b>Direct Oral Interview Test-PELT Plus Speaking Test</b> (Soyoung Shin, Korea Foreign Language Evaluation Institute Corp, Korea) <b>Two Versions of TOEIC® as a Placement Test: Their Comparative Study Based on the Classical Test Theory and Rasch Model</b> (Hiroschi SHIMATANI, Ken NORIZUKI, Akihiro ITO & Masayoshi KINOSHITA, Kumamoto University Shizuoka Sangyo University Seinan Gakuin University Seinan Gakuin University Japan)

Time	Place	Event
13:00-14:20	Rm 311	<p>Session Chair: Kyung-Mi Oh (Dongduk Women's Univ.)</p> <p><b>Turning Necessary Evil into Unnecessary Good: Alternatives to National English Tests</b> (Jaebum Kim, IGSE, Korea)</p> <p><b>Needs Analysis on a Standardized English Test-Preparation Textbook</b> (Nayoon Kim &amp; Haedong Kim, Hankuk University of Foreign Studies, Korea)</p>
14:20-14:30		Break
14:30-15:50		<b>Concurrent sessions #2</b>
14:30-15:50	Rm 308	<p>Session Chair: Taeyoung Jeong (Korea Military Academy)</p> <p><b>A Comparison between Holistic Scores and Learner Oral Performance: Implications for the Development of L2 Fluency, Accuracy and Complexity</b> (Emiko Kaneko, University of Aizu, Japan)</p> <p><b>Are Banked Cloze Items Sensitive to Discourse Level Constraints?</b> (Lily Guo, Shenzhen University, China)</p>
14:30-15:50	Rm 301	<p>Session Chair: Hee-Kyung Lee (Yonsei Univ.)</p> <p><b>Methods for Preparing Elementary and Middle School Assessment through Learner-Centered Activity and Effective Teacher's Correction</b> (Seong-Su Kim, English MouMou)</p> <p><b>Understanding Sub-Skills of Listening from the Perspective of Classroom Diagnostic Assessment</b> (Hirokatsu KAWASHIMA, Nagasaki University of Foreign Studies, Japan)</p>
14:30-15:50	Rm 311	<p>Session Chair: Kyung-Ae Jin (KICE)</p> <p><b>Students' Perceptions on Feedback using Portfolio in College Writing Class</b> (Nam-Hee Kim, Hanyang Cyber University, Korea)</p> <p><b>Effect of Answer Option Preview on L2 Listening Test Performance: In Relation With Option Length and Test-Taker L2 Proficiency</b> (Og-young Lee, Seoul National University, Korea)</p>
15:50-16:00		Break

Time	Place	Event
		<b>AFELTA Symposium</b>
16:00-17:30	Rm 101	<p>Moderator: Inn Chull Choi (Korea Univ.)</p> <p><b>Some Positive Impact of GSAET and DRET on High School EFL Teaching/Learning</b> (Constance Hsiu-hui Lin, CEEC, Taiwan)</p> <p><b>Development of the Internet-Based College English Test and Its Impact on College Classroom Teaching and Learning</b> (Jiang Wu, Shanghai Jiaotong Univ., CET, China)</p> <p><b>Aligning Public Assessment and Classroom Assessment-The School-based Assessment Component of HKCEE English Language</b> (Andy Chan, HKEAA, Hong Kong)</p> <p><b>Impacts of the Korean CSAT on Classroom Teaching and Testing</b> (Oraying Kwon, Seoul National Univ. KELTA, Korea)</p> <p><b>Successful Interactions Between Teaching and Testing: As Reflected in the GEPT</b> (Jessica Wu, LTTC, Taiwan)</p> <p><b>Maximising Usefulness for EIKEN Test Takers: Taking Account of the Classroom</b> (Jamie Dunlea, STEP, Japan)</p>
17:30-17:50	Rm 101	General Business Meeting & Closing
17:50-20:00	Cafeteria 4	Reception

**Affiliated Institutions of AFELTA** (Academic Forum on English Language Testing in Asia)

- CEEC:** College Entrance Examination Center, Taiwan  
**CET:** College English Test, China  
**HKEAA:** Hong Kong Examinations and Assessment Authority, Hong Kong  
**KELTA:** Korea English Language Testing Association, Korea  
**LTTC:** Language Training and Testing Center, Taiwan  
**STEP:** Society for Testing English Proficiency,