

Korea English Language Testing Association
The 4th Annual KELTA Conference: 2007 International Conference

Assessing Foreign Language Performances

College of Education, Seoul National University
August 25, 2007 (Saturday)

09:30 – 10:00 *Opening Ceremony* (Lecture Hall #12-102)

Opening Address: Young Shik Lee (Conference Chair, Hannam U)

Welcoming Address: Oryang Kwon (President, KELTA)

Congratulatory Speech: Youngdal Cho (Dean, College of Education, SNU)

10:00 – 10:40 <Keynote Presentation>

The validity of language tests: a question of values? (Tim McNamara/ U. of Melbourne)

<10:40 – 11:00 Break>

11:00 – 11:30

(Hall #12-102) Vocabulary proficiency test for Thai university students (Mayuree Siriwan and Channarong Intaraprasert/ Surananree University of Technology)

(Hall #11-107) An investigation of competing values in stakeholders in the case of the introduction of speaking tests into a senior high school entrance examination in Japan (Tomoyasu Akiyama/ Bunkyo University, Japan)

11:35 – 12:05

(Hall #12-102) International standard of speaking test: OPIc (Hyun-suk Lee/ Credu)

(Hall #11-107) Engendering assessment literacy (Tim Newfields/ Tokyo University)

12:10 – 12:40

(Hall #12-102) Interactive Whiteboard: An effective tool for daily-based performance assessment (Yeunji Cho/ Woongjin Thinkbig)

(Hall #11-107) Backwash of continuous pronunciation assessment (Tetsuhito Shizuka/ Kansai University, Japan)

<12:40 – 13:30 Lunch / College of Educ. Cafeteria >

13:30 – 14:00

(Hall #12-102) A corpus-based investigation into the CET reading comprehension text: A new look (Cheng Wanqing/ Seoul National University)

(Hall #11-106) Cohesion, Coherence and Fluency As Developmental Index Measurements (Jeong-suk Park/ Gyeongsang National University)

(Hall #11-107) A comparison of reading comprehension tests/ Multiple-choice vs. open-ended (Myong Hee Ko/ University of Hawaii at Manoa)

14:05 – 14:35

(Hall #12-102) Item analysis and level description of a test for young learners (Kim, Haedong & Ku, Soyoung/ HanKuk University of Foreign Studies)

(Hall #11-106) Assessing the oral proficiency of Asian learners of English (Robert J. Dickey/ Gyeongju University)

(Hall #11-107) A case study on junior foreign language examination development (Mi Sun Kim/Information & Communications University, Kyoung Mi Sim/Hankook University of Foreign Studies, Seo Young Yoon/Hankook University of Foreign Studies, Hae Won Pyo/ Hankook University of Foreign Studies)

14:40 – 15:10

(Hall #12-102) 3 minutes – sink or swim: The reality of oral testing (Lawrence White / Kookmin University)

(Hall #11-106) A comparison of three, four and five-options in an English reading comprehension multiple-choice test (Christian H. Kim / Seoul National University)

(Hall #11-107) Korean students' perceptions of iBT TOEFL in relation to exposure and knowledge of North American academic culture (Jung Tae Kim / Yonsei University & Seo Young Yoon /Hankuk University of Foreign Studies)

15:20 – 15:50

(Hall #12-102) Item analysis revisited (Randy Thrasher /Okinawa Christian University)

(Hall #11-107) Europass: Opening Doors to Learning (Andrew Finch/ Kyungpook National University)

15:55 – 16:25

(Hall #12-102) Integrating an individualized level-based online learning program with offline teaching methods: Individualized level-based online program in blended learning environment (Hye Jin Huh/ eduKLC Inc.)

(Hall #11-107) The first steps of TELT: Development of a Hong Kong language proficiency test (Derrick Stone & Michelle Raquel/ Hong Kong Institute of Education)

16:35 - 17:05 (Hall #12-102) Innovating international English language tests for university entrance (John H.A.L. de Jong/ Pearson Language Assessments)

17:05 - 17:45 (Hall #12-102) The challenges of internationally marketed English as a second language testing (Micheline Chalhoub-Deville/ University of North Carolina, Greensboro)

17:45 - 18:00 (Hall #12-102) General Business Meeting & Closing

18:00 - 20:00 (College of Educ. Cafeteria) Reception